|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard(s)**:  AA.DSR.2 Communicate descriptive and inferential statistics by collecting, critiquing, analyzing, and interpreting real-world data.  AA.MM.1 Apply mathematics to real-life situations; model real-life phenomena mathematics.  AA.MP.1-5 Display perseverance and patience in problem-solving. Demonstrate skills and strategies needed to succeed in mathematics, including critical thinking, reasoning, and effective collaboration and expression.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* | NWEA MAP Testing | | | | | |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* | NWEA MAP Testing | | | | | |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I’m going to review for the assessment of the relationship among populations, samples, parameters, and statistics and identify representative sampling methods.      I can review for the assessment of the relationship among populations, samples, parameters, and statistics and identify representative sampling methods. | Bell-ringer/Do Now Activity  What is populations, samples, parameters, and statistics and can you identify representative sampling methods? | Review Work Examples and  Visuals of the relationship among populations, samples, parameters, and statistics and identify representative sampling methods. | Review guided notes.  The relationship among populations, samples, parameters, and statistics and identify representative sampling methods. | Review Practice Problems  The relationship among populations, samples, parameters, and statistics and identify representative sampling methods. | Practice Handout  The relationship among populations, samples, parameters, and statistics and identify representative sampling methods. | Group Discussion/Exit Ticket  What did you learn about the relationship among populations, samples, parameters, and statistics and identify representative sampling methods? |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I’m going to review for the assessment of the relationship among populations, samples, parameters, and statistics and identify representative sampling methods.    I can review for the assessment of the relationship among populations, samples, parameters, and statistics and identify representative sampling methods. | Bell-ringer/Do Now Activity  What is populations, samples, parameters, and statistics and can you identify representative sampling methods? | Review Work Examples and  Visuals of the relationship among populations, samples, parameters, and statistics and identify representative sampling methods. | Review guided notes.  The relationship among populations, samples, parameters, and statistics and identify representative sampling methods. | Review Practice Problems  The relationship among populations, samples, parameters, and statistics and identify representative sampling methods. | Practice Handout  The relationship among populations, samples, parameters, and statistics and identify representative sampling methods. | Group Discussion/Exit Ticket  What did you learn about the relationship among populations, samples, parameters, and statistics and identify representative sampling methods? |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am going/can assess the relationship among populations, samples, parameters, and statistics and identify representative sampling methods.  Introduction of New Lesson (base on amount of time students that the quiz):  I’m going to recognize the purposes of and the differences among observational studies & data collection.      I can recognize the purposes of and the differences among observational studies & data collection. | Bell-ringer/Do Now Activity  What questions do you still have concerning populations, samples, parameters, and statistics and identify representative sampling methods?  Definitions/Examples:  Observational studies & data collection. | Work Examples…  Visuals for  review before quiz  Work Examples  Visuals:  Observational studies & data collection | Review of guided notes  Use of guided notes:  Observational studies & data collection | Discussion of types of questions on the quiz and what is expected to achieve success.  Practice Problems:  Observational studies & data collection | Take quiz (10-15 minutes)  Practice Handout:  Observational studies & data collection | Finish and turn in quiz.  Group Discussion/Exit Ticket  What did you learn about Observational studies & data collection? |

*, \*key literacy strategies*